נדרים ל"ז

CHICAGO CENTER FOR Torah Chesed

T'O2

OVERVIEW of the Daf

1) Teaching Torah to a person who is forbidden by a vow to derive benefit from him (cont.)

The Gemara answers that according to Shmuel the Mishnah is teaching that it is permitted to take money for teaching Scripture but it is not permitted to take money for teaching Midrash.

Rav and R' Yochanan offer alternative explanations of when it is permitted to take money for teaching Scripture.

An unsuccessful challenge is presented to Rav's explanation (the money is for babysitting) of why it is permitted to teach Scripture.

Another unsuccessful challenge to Rav's explanation is recorded that revolves around the issue of teaching new material to children on Shabbos.

The Gemara explains why Rav rejected R' Yochanan's explanation and why R' Yochanan rejected Rav's explanation.

The source of Rav's position that cantillation is of Biblical origin is presented.

A related exposition that relates to unusual language or readings in Scripture is recorded.

Examples of these different categories are noted. ■

REVIEW and Remember

- 1. What component of the teaching of Scripture is one permitted to receive payment?
- 2. What are children not permitted to study on Shabbos?
- 3. What are the two reasons children should not study new material on Shabbos?
- 4. Which parts of Scripture are considered Halacha L'Moshe M'Sinai?

Today's Daf Digest is dedicated לע"נ הרב אביגדור בן הרב שאול אלחנן ע"ה

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By his children
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Distinctive INSIGHT

Payment rendered for teaching and learning Torah כאשר צוני ה' אלוקי...מה אני בחנם אף אתם בחנם

he Torah must be taught free of charge. This is derived from the words of Moshe in this verse (Devarim 4:5), where he mentions that he was teaching the statutes and ordinances "as Hashem, my God, has commanded me." The lesson is just as Hashem instructed Moshe free of charge, so did Moshe teach them further without remuneration. What is interesting is that this particular statement of Moshe was said in the middle of an address which he was presenting to the Jewish people. It begins earlier, at the beginning of Perek 4 in Devarim. Why did Moshe wait until verse 5 before noting that Hashem had taught him without his having to pay? He could have introduced this phrase when he opened his remarks in verse 1, when he said, "Now, O Israel, listen to the decrees and to the ordinances that I teach you to perform..." It would have been quite appropriate for Moshe to insert this lesson at the outset of this particular speech, rather than to wait until verse 5. What can we learn from this?

Toldos Yitzchak (Parashas Vaeschanan) explains that the topics addressed at the beginning of this speech are the prohibitions not to add or subtract from the mitzvos בל תוסיף ובל תגרע), and the prohibition not to follow the idolatry of These mitzvos applied to Moshe as much as to anyone else, and it is therefore no wonder that Moshe taught them for free. He had to study them for his own sake, and teaching these laws to others as he studied and reviewed them himself was understandably done without his expecting pay. However, beginning with verse 5 and beyond, Moshe focused on the need for the people to continue to maintain their observance upon entering into Eretz Yisroel, "in the midst of the land to which you come, to take possession of it." It was there that they would be confronted with the corruption and depravity of the Canaanite nations. Moshe knew that he would not personally enter into the land, and his words were aimed to benefit others, rather than himself. Moshe had no personal need to study these laws, and we might have thought that he could expect to be paid for providing a service for others. Yet, it is here that the Torah teaches that he taught them without being paid. This is why this portion of his address is the source from which we learn that a Torah teacher must teach for free.

The words of the Rosh and \"\"\"\"\"\" suggest that the prohibition to pay for teaching Torah is aimed at the teacher. In other words, it is not prohibited to pay to learn, but it is rather prohibited to get paid to teach. Rambam (Hilchos Talmud Torah, 1:7), on the other hand, clearly rules that it is prohibited to pay to learn Torah. ■

HALACHAH Highlight

Bequeathing the right to publish a sefer מה אני בחנם אף אתם נמי בחנם

Just like I taught the Torah for free so too you should teach Torah for free

that one can bequeath to his children and they will have the authority to prohibit others from publishing that sefer or perhaps the principle of our Gemara, "Just like I [taught] for that a father can bequeath the right to publish his sefer to free so too you should [teach] for free," indicates that heirs his children because the Torah expects a person to be generdo not have the right to restrict others from publishing a ous with his Torah, nevertheless, the matter is academic sefer. Rav Ovadiah Yosef² began analyzing this question by since the law of the land prohibits a person from publishing citing a discussion in Teshuvas Shaarei Deah³ about another person's work without permission from the author whether a bechor receives a double portion of the proceeds or his heirs. Consequently, all opinions agree that others that the children will earn when they publish their father's cannot publish a sefer written by someone else without first sefer. The inquirer asserted that the right to publish is con-receiving permission. Rav Ovadiah Yosef concurs that on a sidered part of the father's assets and as such it is divided practical level this is how people should conduct themamongst the heirs the same way any asset is distributed. Te- selves. ■ shuvas Shaarei Deah refuted the different proofs and cited our Gemara as a clear indication of Chazal that Torah is not an asset that one bequeaths to another; therefore, the children should share the proceeds evenly.

Rav Yosef notes that one could refute the proof from

our Gemara. Our Gemara only indicates that when teaching Torah there is a mandate that it should be for free but publishing a sefer is entirely different. There is no source that indicates that one is obligated to put forward the effort to write and publish a sefer and in fact there were many great rabbis who, although they taught Torah to others, never committed their teachings to writing that they should be published. Therefore, one who takes upon himself the av Yitzchok Shechibar¹, the Chief Rabbi of Argentina, task of publishing a sefer should certainly have the right to inquired whether the right to publish a sefer is something bequeath that privilege to his heirs so that they should benefit financially.

Although Teshuvas Beis Yitzchok⁴ rejects the conclusion

- מובא דעתו בשו"ת יביע אומר ח"ז חו"מ סי' ט'
 - שו"ת יבי"א הנ"ל
 - שו"ת שערי ח"א סי' קמ"ח
 - שו"ת בית יצחק חוי"ד ח"ב סי' ע"

Learning on Shabbos היינו טעמא דאין קורין בתחילה

certain wealthy man adopted the practice of learning with intensity all night long on the fifteenth of Adar every year. After several years of this, the fifteenth of Adar fell out on Shabbos. Could he follow this custom even on Shabbos? He asked his Ray, but his local Rav didn't know the answer. So the man decided to consult with the Tzapichis Midevash, zt"l.

The great Rav responded, "It is definitely forbidden to learn on Shabbos with such intensity that one's head hurts. This explains the seeming contradiction between the Siddur of Rav Yaa-

kov Emden, zt"l, which states that it is rial on Shabbos because this would take forbidden to learn iyun on Shabbos, great effort and is so difficult for them and the Shelah Hakadosh which states that they would not fulfill the mitzvah that one should learn ivun on Shabbos. of oneg Shabbos." The Chidah, zt"l, also argues on Rav of the Pri Chadash talmidei Shabbos. He said, "Even if the reason-Shabbos.

that children are not taught new mate- learning new material!"

The Minchas Elazar, zt"l, argued, Yaakov Emden, stating that in the time however, and permitted any iyun on chachamim would indeed learn iyun on ing of the Tzapichis Midevash is correct, that the halachah prohibiting chil-The Ray continued, "However, dren to learn new material is brought there is really no argument between in Hilchos Melamdim rather than in them. Ray Yaakov Emden meant in- Hilchos Shabbos shows that there is no tense iyun which can cause one's head problem of intense study disturbing to ache. This is not permitted because one's oneg Shabbos. Perhaps we hold it is a violation of oneg Shabbos. like the other reason in the Gemara, Lighter iyun, however, is permitted. It which states that we only review mateis to such study that the Chidah and rial that the children have already mas-Shelah are referring. We find a similar tered because they eat heavily and will concept in Nedarim 37, which states not be able to focus sufficiently on

